

**Music development plan summary:  
Mandale Mill Primary School**



**Overview**

<b>Detail</b>	<b>Information</b>
Academic year that this summary covers	2025 - 2026
Date this summary was published	1 <sup>st</sup> September 2025
Date this summary will be reviewed	1st September 2026
Name of the school music lead	Mrs L Patrick
Name of local music hub	Tees Valley Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

**Part A: Curriculum music**

This is about what we teach in lesson time and how much time is spent teaching music.

Music is taught through discrete lessons, whole school singing assemblies (Wednesday) and performing events. Learning takes place from Early Years through to Year 6.

Music is taught using a Scheme named Charanga. In line with the curriculum for music and guidance from Ofsted, this Scheme provides an integrated, practical, exploratory and child-led approach to musical learning. All music lessons are 1 hour each week for KS1 and KS2.

Children in Early Years are immersed in music daily through singing, and continuous provision. Children access a weekly music input where they explore musical concepts and instruments including their own vocals.

Each Unit of Work comprises of the strands of musical learning which correspond with the national curriculum for music:

- Listening and Appraising
- Musical Activities
- Warm-up Games*
- Optional Flexible Games*
- Singing*
- Playing instruments*
- Improvisation*
- Composition*
- Performing

All musical learning in this scheme is built around the Interrelated Dimensions of Music: pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation. These dimensions are at the centre of all the learning.

The music curriculum vision at Mandale Mill Primary School aims to provide all children with a high-quality music education, which inspires and engages all children to develop a life-long passion for music.

#### Music of the Week

As the children enter the classroom on a morning, music will be playing. This music will be part of a theme/ topic for that particular week often taken from the suggested pieces from the government document the 'Model Music Curriculum'. Children listen critically to the music and broaden their knowledge of musical genres from around the world from the past to present day. This crucial cultural capital in understanding where we came from and our place in the world is of upmost importance to us as a school community.

### **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

#### Ensembles

School Choir- Mrs Patrick (Music Lead) runs choir after school every Tuesday. We rehearse and work towards performances for events such as Christmas celebrations, performances for the Dementia Café and summer events.

#### OPAL/ outdoor provision

Children have the opportunity to explore music during playtime and lunchtime. Children have access to our music zone daily where they can play a range of musical instruments and dress up in a variety of costumes.

Music is also played from two radios during OPAL time exposing children to different musical genres throughout the week.

#### After School Clubs

Mandale Mill offer a variety of music clubs for children to attend after school which include the steel pan drums and Boomwhackers.

### Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

#### Assemblies

Weekly assemblies are held on a Wednesday. These assemblies are led by Mrs. Patrick (music lead). Children are exposed to singing a variety of different songs for a range of purposes throughout the year for example Harvest Festival, Christmas performances, Easter etc.

#### Performances

K1 Spring Sing in partnership with Tees Valley Music Hub (Y1& Y2)

KS2 Snappy Christmas in partnership with Tees Valley Music Hub (usually Y3 or Y4 attend)

KS2 Snappy Summer Sing in partnership with Tees Valley Music Hub (Y5)

Y6 Leavers performance/ production

#### Live Opportunities

Aurora Strings concert – Middlesbrough Town Hall (Y6)

### In the future

This is about what the school is planning for subsequent years.

We will seek more live performance opportunities across the year as they arise: either for classes to visit performance spaces to listen to live music or for musicians to visit us.

We endeavor to work closely with TVMS to offer group music tuition in school. This will be for a variety of instruments.

### Further information

Mandale Mill is a recognised Music Hub School for the local area in partnership with the Tees Valley Music Hub. Mandale Mill has also been accredited with the Music Mark of recognition for Ambition and Quality 2025-2026.

For further information about Tees Valley Music Hub, please use the link below to access their website.

[Tees Valley Music Service | Music Education | Tees Valley Music Service, Frederick Nattrass Centre, Swale Road, Norton, Stockton-on-Tees, UK \(tvms.org.uk\)](https://www.tvms.org.uk)



