

PE and Sport Premium Report 2019-2020



The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

Rights of the Child Reference	
Article 1	Everyone under 18 has these rights.
Article 2	All children have rights. No one should be treated unfairly on any basis.
Article 3	All adults should do what is best for you. When adults make decisions, they should think about how their decisions affect children.
Article 5	Your family has the responsibility to help you learn to exercise your rights
Article 17	You have the right to get information that is important to your well-being.
Article 24	You have a right to the best health possible and to medical care and to information that will help you to stay well
Article 28	Children have the right to a good quality education.
Article 29	Education should help you use and develop your talents and abilities.
Article 31	You have the right to play and relax by doing things like sports, music and drama.
Article 42	All adults and children should know about this convention. You have a right to learn about your rights and adults should learn about them too.

Belong. Believe. Become.

To support our wider vision and plans for PE and sport, this report demonstrates how we propose to spend our funding.

How the money will be spent	Targeted pupils	The IMPACT on pupils (actual or expected)	Sustainability /What Next?
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.			
Purchase 2x Activ Boards (1 indoor and 1 outdoor)	KS1 and KS2 – less active children	<p>Children will engage in activity that is more physical during unstructured times. Games will help regulate some children ready for learning. Playground Leaders will have a role in overseeing the game boards.</p> <p>2 Activ Boards were purchased and utilised effectively. Playground Leaders nominated and assigned to games.</p>	School competition leaderboards within variety of games
Fund the continuation of a Sports Apprentice	Whole School	<p>Extra support for less able children in P.E. Lessons High quality resources as the apprentice will be responsible for ensure the P.E. equipment is available and maintained</p> <p>Apprentice to engage and build relationships with vulnerable children.</p> <p>The apprentice may also have time available for listening to readers to further promote our home/school reading.</p> <p>Develop an early morning active club to engage children physically before the start of the learning day.</p>	Use the expertise of the sport apprentice to play a key part in assessment of P.E.

		<p>EY children to engage in regular session (linked to their topic) with the sport apprentice.</p> <p>Funding partially paid for sport apprentice.</p> <p>Teachers upskilled during PE and vulnerable children supported. Early morning club had 15 children attended which supported with regulation and punctuality.</p>	
<p>Purchase an additional Anomaly Board (Lease agreement) for the end of the pathway leading to KS2 playground. This will provide the same information as the current one sited at the front of the school building.</p>	<p>Whole School Community</p>	<p>Children will have a visual stimulus/model for the promotion of activity.</p> <p>Children and parents will have healthy lifestyle messages shown to them whilst they are in the area.</p> <p>Curriculum opportunities to use the screen in order to showcase the work of children.</p> <p>Screen to be used for all unstructured times.</p> <p>Screen purchased. Training postponed due to COVID19 pandemic-will be rescheduled as soon as it is safe to do so.</p>	<p>Children create their own material for the loop</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>			
<p>Develop unstructured times in school to promote physical activity</p>	<p>KS1 and KS2</p>	<p>Increased before/after school opportunities so more children engage in physical activity.</p> <p>Playtime: Develop staffing levels outside in order for modelling of games and promotion of playground markings to take place</p> <p>Lunchtime: Develop provision to enhance the experience for all.</p> <p>Playtime – all staff fulfil a duty to maximise the</p>	<p>Role of Playground Leaders to be raised</p>

		<p>amount of adults on the yard at any given time. An increase in the amount of children actively engaged in games using the playground markings.</p> <p>Lunchtime – children have a lunchtime divided into 3 (15 min eating, 15 minutes outside and 15 minutes inside). This has reduced the amount of children who are on the yard at any given time so more children can be targeted.</p>	
Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
CPD – apprentice and teachers working alongside	All	<p>Coaching from sport apprentice will increase quality of teaching in PE.</p> <p>All pupils will receive a high quality of teaching in all lessons, using playground markings and new boards.</p> <p>Sport apprentice has impacted on the quality of PE delivery. Resources are ready and their use is modelled effectively.</p>	<p>To monitor how teaching in all subjects can be ‘active’ and make cross curricular links to P.E.</p> <p>To provide a network of support to consistently raise standards of fitness for all.</p>
CPD from Anomaly (providers of Activ Board and screen) early 2020.	Children from pupil voice groups and selected staff	<p>Staff can disseminate to others the training in:</p> <ul style="list-style-type: none"> • Activ Board • Anomaly Screen <p>Relevant staffing to keep screen content up to date and relevant for the different times of the day. Children are able to use the boards and support other children</p> <p>This training was postponed due to COVID19 pandemic. Will be rescheduled when it is safe.</p>	Screen content will be made up of all children in school (increase engagement)

CPD – school site orienteering course Orienteering www.clok.org.uk Autumn 2019	KS1 and KS2	Children will have the opportunity to access a resource that will challenge their orienteering skills, promoting teamwork Postponed until visitors allowed back into school. This work is not scheduled to be carried out during the summer of 2021. All classes accessed the orienteering course.	Further develop the engagement of the course by incorporating community engagement in orienteering.
Broader experience of a range of sports and activities offered to all pupils.			
Continue to develop a wider range of extra-curricular clubs (including family engagement).	KS1 and KS2	Each term the club timetable will include an increased number of sports clubs (3 per week). Therefore, children will be better prepared to enter specific events/competitions. Clubs which focused on activity increased to 3x weekly. Club attendance increased significantly and children started to learn/refine a skill ready for a competition or wider event. Clubs stopped as a result of the pandemic.	Revised after school club in line with enrichment timetable.
Increased participation in competitive sport.			
SLA with Stockton schools Sports Partnership – Silver Package	All	Enables access to Level 2 events. Package bought but due to the pandemic some events were cancelled.	Gold Package.
Sport Apprentice role-main staff member to accompany children to events	Relevant children chosen for event	Sport Apprentice will provide coaching to children prior to the event and during it.	

		<p>Achievements will be celebrated during whole school assembly.</p> <p>As above. Star of the week assembly always celebrates individuals who partake in activities in school, representing school and their personal achievements out of school.</p>	
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