



**Mandale Mill Primary Reception Long Term Planning**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Cornerstones</b>	<b>Do you want to be friends?</b>	<b>Once upon a time/Sparkle and shine</b>	<b>Are carrots orange?</b>	<b>Do cows drink milk?</b>	<b>What can you see in Summer?</b>	<b>Are we there yet?</b>
<b>Engage - Memorable Experience</b>	Visit from people who help us from the local community. Making friends.	Dress up as fairy tale characters. All things stories and acting - puppet shows etc.	Explore the outdoor classroom - what do we see growing there?	Visit to local farm - animal life cycles, animals and their young.	Visit to explore local park - how has the environment around us changed?	Explorers day - flight simulation with chn, travelling all over the world to see different countries.
<b>Key Author - Reception</b>	<b>Mem Fox</b> - 'Whoever you are' 'The tiny star' <b>Raymond Briggs</b> - 'Father Christmas' 'The snowman' 'The bear'		<b>Raymond Briggs</b> - 'Jim and the beanstalk' <b>Mem Fox</b> - 'A particular cow'		<b>Judith Kerr</b> - 'Mog' books - 'The tiger who came to tea'	
<b>English - key texts (fiction)</b>	<b>Traditional tale:</b> Have you filled a bucket today? <b>Significant author:</b> Oliver Jeffers 'Lost and found'	<b>Traditional tale:</b> See book list <b>Significant author:</b> The Princess and the Giant - Caryl Hart	<b>Traditional tale:</b> The enormous turnip Eat Your Greens, Goldilocks - Steve Smallman <b>Significant author:</b> Handa's surprise - Eileen Browne	<b>Traditional tales:</b> Rosie's walk Princess and the pea - Susanna Davidson or Vera Southgate <b>Significant author:</b> What the ladybird heard - Julia Donaldson	<b>Traditional tale:</b> Pinocchio <b>Significant author:</b> Summer is Here!- Heidi Pross Gray	<b>Traditional tale:</b> The elves and the shoemaker <b>Significant author:</b> The Journey-Neil Griffiths and Scott Mann
<b>Phonics</b> <b>Read Write Inc.</b>						

End of term expectations						
Reception	Ditty Group Set 1 sounds		Red Group Set 1 and 2 sounds		Green/Purple Set 1 and 2 sounds	
<p><b>English- forms of writing</b> Lists, labels, captions, instructions (directions, maps, plans), recount, report, description, posters, greetings, invitations, instructions (recipes), menus, narrative, simple poems/rhymes</p>	<p>Lists of people who help us.</p> <p>List the things that we like.</p> <p>Invitations to harvest festival.</p> <p>Labels and posters for lost items.</p> <p>Write signs and print in the environment.</p> <p>Draw and label family. "I love you because ..." sentences. "I can ..." sentences.</p>	<p>Invitation to a royal banquet.</p> <p>Label the characters.</p> <p>Map of the kingdom.</p> <p>Wanted poster for a villain in the story.</p> <p>Caption the scene.</p> <p>Words to describe fireworks.</p> <p>Firework poems.</p> <p>Simple rhymes from the stories.</p>	<p>Label the food.</p> <p>Create a packet for a food.</p> <p>Healthy living booklet.</p> <p>Recipe for making a healthy snack.</p> <p>List your favourite foods.</p> <p>Write the foods into the correct category - food plate and healthy/unhealthy.</p>	<p>Sentences about farm visit - recount (photo stimulus)</p> <p>Writing a story about a farm animal.</p> <p>Information leaflets about different animals.</p> <p>Poems and rhymes about weather and seasons.</p> <p>Map of farm/directions to places.(What the Ladybird Heard)</p> <p>Labels and captions of animals etc.</p>	<p>Recount of our trip to the park</p> <p>Caption the summertime pictures</p> <p>Rules for road safety</p> <p>Write a story about someone who went to the park one day</p> <p>Poems about the park</p>	<p>Maps, plans, directions of journey.</p> <p>Lists of what an explorer needs.</p> <p>Zigzag books of journeys.</p> <p>Describing a place.</p> <p>Reporting on adventures.</p> <p>List for seaside picnic or trip</p> <p>Recount of visit to the seaside</p> <p>Passport. List of what to take on a trip.</p>

	"I am good at ..."sentences - PSED links.					Postcard messages from abroad/holiday.
<b>Mathematics - Reception</b> See Year group Medium Term Planning	Number Facts to 5, 10, 20 One more, one less	Number Facts to 10, 20 Adding and Subtracting	Number Facts to 20 Adding and Subtracting Doubles, halves	Number Facts to 20 Adding and Subtracting Doubles, halves Counting in 10s	Number Facts to 20, Early Number Facts Doubles, halves Sharing Counting in 2s, 10s,	Number Facts to 20, Early Number Facts Sharing Counting in 2s, 10s, 5s
<b>Shape Space and Measure - Reception</b>	2-d shape Positional Language Repeating pattern Comparing size - length, height etc. Comparing weight Language of time	3-d shape Sequence events O'clock Full/empty Repeating patterns	Shape problems Money - coins, role play, simple problems 2-d and 3-d shape	Charts and tallies O'clock Measuring time Pattern Problem solving with money	Positional language Capacity Time Solving problems - length, height, weight etc.	Bespoke planning Charts and tallies
<b>Mathematics areas Topic links</b>	<u>Autumn finds</u> Counting. Sorting. Weighing. Pattern making. Adding (more than). Subtracting (less than). Weighing with autumn finds ICT - charts to record.	Comparing sizes - hands and feet. Height charts. ICT - charts to record favourite foods etc. Daily routines - time language. Birthdays - calendars, dates, months. Families - how many people live in your house?	Positional language - where is the carrot? Measuring foods/weight/capacity. Ordering foods by size. Measuring time - days of the week, daily routine. Making patterns with shapes. Bakery - shop, money, prices etc. Making symmetrical patterns with folded paper. Butterflies. Sorting materials. Patterns using positional language to describe.	Counting, adding, subtracting small animals. Measuring growth and height - baby animals, self, other children etc. Weather charts - recording days of the week, times of day. Language of size - comparing eggs. Recording growth of chicks.	Number trail - looking for numbers, counting steps, sequences on stepping stones etc. Journey to school/park - positional and directional language. Treasure map - grids and positioning. Which places/countries	Measuring countries - size, shape Comparing size and volume of containers  Distance between 'countries' and objects - measuring

					have the children visited - chart. Packing for a journey - counting, adding etc.	
<b>Small world</b>  <b>Role play</b>	Tea for two with a café and chairs. Mini-me blocks of people who help us in school Small world people	Small world - fairy tale set up.	Shop and bakery. Healthy eating cafe	Small world - farm yard setting. Large farm - construction. Garden Centre. Muddy pig pen Construction kits	Park set up - Hansel and Gretel house.  Dressing up in sunglasses  Beach toys Weather forecasting with green screen	Small world - construction. Open ended play scenarios. Airport/going on a journey. Explorers.
<b>Outdoor</b>	Make 'friendship stops' for children to stand at when looking for someone to play with. Encourage children to look out for other children who may need a friend. Put 'rubbish' around the outdoor area for chn to clean up.	Building castles with the bricks  Become a knight or princess or fairy tale creature	Shadows - drawing round shapes. Measuring shadow over time. Dig for worms - living underground/ wormery Buried treasure - shiny stuff. Mirrors and mobiles outside. Large scale patterns.	Windy day dance - ribbons etc. Windmills and kites. Growing plants. Construction - large farm. Mud.  Wheel barrow  Vegetables Digging with toy tractors	Sporting activities - how do we use our bodies. Assault courses - positional language. Visit to local park.  Fill balloons with water that chn have to balance with  Male marks with flowers and sticks	Create a range of transport  Fly a kite  Make an outdoor map

<b>The World - key themes</b>	Changes and decay - autumn leaves, forest fruits etc. Living things - woodland creatures. Hibernation. Baking - harvest bread. Floating and sinking - natural finds. Similarities and differences - autumn finds. Feeding the birds - seeds. Vegetables harvest, making soup.	History links - then and now, kings and kingdoms Toys then and now	Comparing self - baby to now, photographs. What do people need to live? Using senses - fruit tasting. What is inside our bodies?  Healthy living booklet  Life cycles of plants.	Life Cycles of animals. Looking after living things. What do living things need to live? Weather and seasons - looking for changes. Homes and habitats.	Our local environment - Thoranby and its culture	Looking at the World (globe) key features - e.g. land, sea, arctic, desert, mountains etc. Looking at maps, aerial photos, plans. Comparing places and how people live in different countries. Journeys into space, to other countries, north, south pole etc. Transport to different places.
<b>People and Communities - key festival/celebration</b>	Harvest/ Thanksgiving Hallowe'en	Bonfire Night Diwali Christmas	Pancake day (Shrove Tuesday) Chinese New Year	Mothers' Day Easter		Ramadan/Eid
<b>Understanding the World connections</b>	Comparing similarities and differences of families from	Comparing similarities and differences of families from	Comparing changes, similarities and differences with shadows, light, nocturnal animals	Looking at growth and change. Weather and living things.	Local environment - park/woodland. Features of their own immediate	Features of their own immediate environment and

	different cultures and jobs.	different cultures.	Comparing similarities and differences through mirrors.	Farm visit - comparing environments.	environment and how environments might vary from one another	how environments might vary from one another
<b>Creative possibilities</b>	<p>Printing Autumn colours People shaped cutters to make 'clay friends'</p> <p>Trays of beads in two different colours to separate with tweezers</p> <p>Sticky sand Natural materials Portraits of themselves with mirrors</p>	<p>Create a suit of armour</p> <p>Create a slipper for Cinderella</p> <p>Make a house for Hansel and Gretel</p> <p>Bonfire pictures</p> <p>Diwali sweets</p> <p>Sock snowmen</p>	<p>Food magazines to cut and stick and make a collage</p> <p>Make a seed shaker</p> <p>Put fruit on a light box to observe and draw</p> <p>Threading pasta</p> <p>Make pancakes</p> <p>Make a Chinese dragon</p>	<p>Windy day dance - ribbons etc. Windmills and kites. Animal movement with percussion sounds. 3-d models of animals - clay, playdough.</p> <p>Different types of sheep's wool</p> <p>Make building and vehicles out of junk Musical shakers</p>	<p>Brightly coloured and scented flowers to explore, photograph and paint</p> <p>Colour mixing, range of brushes and sponges</p> <p>Beads and seeds to make transient art</p>	<p>Models of planes</p> <p>Paining scenes from around the world</p> <p>Make a train</p>
<b>RE (Reception)</b>	<b>Belonging:</b> Christianity Learning about others through stories, video clips	<b>Special times:</b> Christianity Learning about Christmas	<b>Prophets and leaders:</b> Islam A Muslim home, prayer	<b>Special times:</b> Islam Ramadan, Eid-Al-Fitr	<b>Belonging:</b> Christianity (Visit) Learning about people through visits/visitors	<b>Sacred books:</b> Christianity Learning Christian Symbols
<b>PSHE Circle time</b>	New Beginnings	Getting on and Falling out	Going for Goals	Good to be Me	Relationships/SRE	Changes

<b>Rights Respecting</b>						
<b>Physical Development (P.E. sessions)</b>	Moving in Different ways	Dance	Gymnastics (including equipment)	ABC fundamentals (Agility, Balance and Co-ordination)	Team games	Team games