

Catch Up Premium Spend

2021-2022



Planned Review Dates	Date Reviewed
July 2021	
November 2021	
February 2022	
April 2022	

Belong. Believe. Become.

Accountability

All catch-up premium must be spent for the benefit of our school's children. Spending must be co-ordinated to meet our catch-up obligations, supporting teachers as they work to recover learning lost due to COVID-19. The Department for Education has made it clear that local authorities are required to certify to the Education and Skills Funding Agency (ESFA) that the school's catch-up premium spend complies with set terms and conditions. It is also made clear that the basis for allocation of this grant may be varied by the Secretary of State for Education. Planned expenditure for current year It is the responsibility of the school's headteacher to ensure that this money is spent effectively. As advised by the government, though the funding has been calculated on a per pupil basis, the school will use the money available as a single total from which to prioritise support for pupils according to their need.

Context

Throughout lockdown 3 approximately 90 children attended school for a period of time, benefiting from face to face contact with class teachers and teaching assistants. The remaining children accessed remote learning, engagement at Mandale Mill was closely monitored, enabling teachers to have a good overview as the children returned to school. It is vital that all children are provided with the support they need to make the progress.

Aims

- Outcomes for children at the end of 2020/21 academic year will be in line with children's projected attainment at the point of the first lockdown in March 2020.
- Outcomes for the 2021/22 academic year will be at least in line with those at the end of the 2019/20 year.
- All mental health and well-being needs of the children will be supported by the school.

Strategy

To support the progress of our children we believe this will be best served through a combination of high quality first teaching and small group focus work. This will be delivered by both teachers and teaching assistants – adults that know the children well. Carefully planned spending of Pupil Premium funding has enabled school to focus on this key priority. At Mandale Mill, our catch up strategy focuses on:

- Delivery of a well sequenced, progressive curriculum that meets the needs of our children. Drawing upon prior learning to support the building of children's knowledge, enabling development of their schemas.
- High quality teaching and learning for all. School is committed to continuing professional development to refine and develop effective research based teaching and learning strategies.
- Targeted small group work delivered by both teaching assistants and class teachers.

Mandale Mill: Catch Up Premium

Barrier	Rationale/Action	Intended Outcome	Monitoring of Effectiveness	Amount allocated
2020/21 Academic Year				
Academic due to the impact of lockdown.	Targeted small group intervention focused for 2 days per week. Support to focus on key knowledge children will need in order to build upon in the next academic year.	Children to make progress and be better prepared to access their learning in the next academic year. Clear next steps for classes and individual children to be identified in order to fully support throughout 2021/22	Analysis of assessment data by key leads: assessment, maths and English. Lesson drop ins Book Looks Pupil Progress Meetings	Appointment of a L4 teaching assistant – January 2021 (2 days focus)
Academic due to the impact of lockdown.	Purchase Third Space Learning spaces for Y5 and Y6 children to support closing of gaps in maths.	Bespoke programme for each child who accesses a tutor. Children start to link their learning from Third Space in lessons	Analysis of assessments Monitoring of dashboard	NTP places with subsidy TBC
2021/22 Academic Year: proposed				
Academic due to the impact of lockdown.	Purchase Third Space Learning spaces for Y4 children to support closing of gaps in maths.	Bespoke programme for each child who accesses a tutor. Children start to link their learning from Third Space in lessons	Analysis of assessments Monitoring of dashboard	NTP places with subsidy TBC
Autumn Allocation: £5,780 Spring Allocation: £8,270 Summer Allocation: £10,030				

To be read in conjunction with the Pupil Premium Strategy.