

Why are we a Rights Respecting School?

A Rights Respecting School means better relationships.

In a Rights Respecting School, relationships are based on mutual respect; everyone is equal, and everyone's opinion is valued.

A Rights Respecting School means happier children.

By actively promoting the values of respect, dignity and non-discrimination, that are at the heart of the UNCRC, children's self-esteem and wellbeing is strengthened.

A Rights Respecting School means children feel safe.

Through knowing about the UNCRC, children are able to think about how they and others are treated and challenge what they see as unfair.

A Rights Respecting School means children play an active part in school life.

Throughout the reward journey, children and young people are involved in decisions being made about their learning and their well-being.

A Rights Respecting School means promoting global citizenship.

Through the areas studied, children and young people are involved in raising awareness about social justice issues, at home and abroad. They become ambassadors for equity and rights and take part in campaigns and activities to help to bring about change.

There are so many great reasons why being a Rights Aware school is important to us!

Please support us in our journey to becoming a Rights Respecting School.

Talk to your children about what they know and are learning about the UNCRC.

Ask how you can help and be part of our school community as we work together to achieve our Gold Rights Respecting Award.

Further information can be found on UNICEF UK's website:

<https://www.unicef.org.uk/rights-respecting-schools/the-rrsa/>



Rights Respecting Information for Parents and Carers



What Is a Rights Respecting School?

Rights Respecting Schools is an initiative run by UNICEF UK based on the UN Convention on the Rights of the Child (UNCRC).

It is a series of three levels of award that schools work towards achieving:

Bronze, Silver and Gold.

We are currently a Silver: Rights Aware School.

What Is the UN Convention on the Rights of the Child?

The United Nations Convention on the Rights of the Child is a statement of children's rights. It has 54 articles that cover all areas of a child's life and it sets out the political, civil, economic, social and cultural rights that all children are entitled to. The Convention came into force in the UK in 1992.

What do schools have to do to become a Rights Respecting School?

Achieving any of the Rights Respecting School awards is not just about proving that as a school we have completed a task or covered set criteria, it is about a commitment to placing the rights of the child at the centre of everything we do throughout the school and in all areas of school life.

Together adults, children and the school community learn about children's rights and put them into practice every day.

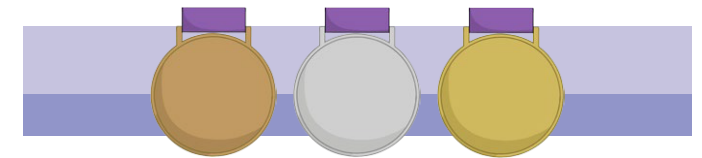
In Rights Respecting Schools, children's rights are promoted and realised, adults (duty bearers) and children work towards this goal together.

What do schools have to do to become a Rights Respecting School?

The journey to receiving the Gold award can take three to four years.

UNICEF UK works with schools as they work towards becoming Rights Respecting. UNICEF UK helps teachers work with children throughout the school on issues facing the world today. Topics include the plight of refugees, the environment and climate change.

UNICEF UK will also assess the school when it is ready for each award.



When we achieve Rights Respecting status, what next?

Once a school has been awarded Silver and Gold accreditations these have to be reviewed after three years to ensure schools are still putting children and young people's rights first in their school's practice and ethos. **Our Gold accreditation visit is on March 26th 2020.**

