

Mandale Mill Primary School PE and Sport Premium Report 2018-2019

Premium Received: £16,144 (including carry forward)



The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

To support our wider vision and plans for PE and sport, this report demonstrates how we propose to spend our funding.

How the money will be spent	Targeted pupils	The IMPACT on pupils (actual or expected)	Sustainability /What Next?
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.			
Balance and pedal bikes for EYFS	EYFS	<p>Children in nursery and reception will access the bikes to establish better balance and control to prepare them for a more successful experience in all physical activities.</p> <p>Balance bikes, helmets and storage shed purchased. EY adults received training. All children in nursery and reception accessed block sessions with balance bikes.</p>	Teach and further develop balance activities. Monitor the progression of children being able to ride without stabilizers at an earlier age.
Sports Apprentice	KS1 + KS2	<p>Extra support for less able children in P.E Lessons Better resources as the apprentice will be responsible for ensure the P.E equipment is available and maintained The apprentice may also have time available for listening to readers to further promote our home/school reading.</p> <p>Apprentice in post from September 2019. Apprentice provides the following: warm ups and cool downs in PE sessions, preparation of resources for PE lessons, EY and LAB dedicated time, energizer sessions at 8:30, structured activities during playtime and lunchtime, leading after school clubs and support within other lessons.</p>	Use the apprentice to aid competitions/festivals and play a part in the assessment of P.E.

Use of cybercoach.com during wake up shake up activities at the start of the school day	All	<p>Short sessions to aid concentration or promote positive behaviour as and when required. Cyber coach to be use in PE lessons and during indoor breaks.</p> <p>Cyber coach has been used as one activity to aid concentration. However, this has been used in line with other activities to support a range of priorities. Sport Apprentice targets year groups for one week as an early morning energizer session as well.</p>	Links to behaviour improvement. Embed cyber coach as part of whole school provision.
The profile of PE and sport being raised across the school as a tool for whole school improvement.			
Raise profile of PE across school by meeting the criteria for Schools Games Mark GOLD	All	<p>Celebration of sporting achievements – more children to access sporting activities throughout the day.</p> <p>Due to staffing absence, school were unable to collate the work for an assessment.</p>	To record and improve our competitions. To access sports that are not in our current curriculum and are unfamiliar to the majority of children – tri-golf, box2bfit
Trophies and a trophy cabinet	All	<p>PE and sport profile to be raised across school. The trophies will act as a visual to celebrate the performances of individuals and teams.</p> <p>School celebrates the achievements of children in relation to competitions and outside of school achievements during Star Assembly. More children are taking part in competitions since the introduction of a PE Lead and Sport Apprentice. This will be looked at during 2019-20.</p>	Children to be presented with the trophies annually

Embedded Playground Leaders and develop Sports Organising Crews.	Y5/6	<p>Opportunities for children to train as Playground Leaders and Sports Organising Crews.</p> <p>Y5 children applied for the role and completed their training day in September. They are working with the PE Lead and Sport Apprentice in order to develop their roles at playtime.</p>	Y5 expectation - to be repeated annually.
Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
CPD for teaching staff – To make more lessons active	All	<p>Staff meeting for teachers (with TAs invited). All pupils will receive a high quality of teaching in all lessons – using playground markings/the outdoors.</p> <p>Staff CPD during the last academic year in relation to Active Sessions delivered by Sports Partnership. Other CPD linked to children being active learners as part of improving the quality of teaching and learning.</p>	To monitor how teaching in all subjects can be ‘active’ and make cross curricular links to P.E. To provide a network of support to consistently raise standards of fitness for all.
Broader experience of a range of sports and activities offered to all pupils.			
Continue to develop a wider range of extra-curricular clubs.	KS1 and KS2	<p>Each term the club timetable will include an increased number of sports clubs. Therefore children will be better prepared to enter specific events/competitions.</p> <p>Wide range of after school clubs throughout the year 2018-19. Since the appointment of the Sport Apprentice, capacity to offer even more.</p>	Revised after school club timetable.

<p>Orienteering www.clok.org.uk</p>	<p>KS1 and KS2</p>	<p>Children will have the opportunity to access a resource that will challenge their orienteering skills, promoting teamwork and the school's core values – Sparkle.</p> <p>Orienteering Map started by the company on 04/11/19 visit. When the course is completed, this will be timetabled for use in 2019-20.</p>	<p>Further develop and put into practise training from Cleveland Orienteering Club to embed orienteering skills.</p>
<p>Increased participation in competitive sport.</p>			
<p>SLA with Stockton schools Sports Partnership – Silver Package</p>	<p>All</p>	<p>Enables access to Level 2 events.</p> <p>Silver package purchased 2018-19 but lack of capacity due to other priorities meant that limited children attended events. Purchased again in 2019-20 and programme of events is being co-ordinated between PE Lead and Sports Apprentice.</p>	<p>Gold Package.</p>