

Mandale Mill Primary School

Pupil Premium Grant Expenditure report 2012/13

Context of the school

Mandale Mill Primary School is a single form entry school set in an urban and ethnically diverse region of Teesside in the North East of England.

We have a 26 place nursery and a support base for children with special needs age range 5-7.

A high percentage of our pupils are eligible for pupil premium. We are aware that most of these children begin our school with very low starting points relative to other children of a similar age and so we are committed to delivering excellent teaching and learning to accelerate progress. Pupil premium has been spent with this in mind.

Objectives of pupil premium spending 2012/13

- Ensure all teaching staff have accurate and effective tracking information to help identify the most effective next step in learning for individual pupils;
- Provide effective interventions and additional support for pupils at risk of making less than expected progress;
- Deploy additional expert teaching staff to add value to teaching for key year groups with the aim of narrowing the gap between pupil groups;
- Improve attendance of FSM pupils so that they attend at least as often as non-FSM pupils;
- Ensure that the ongoing progress of all pupil premium children is closely monitored and intervention takes place as soon as it is suspected they are in danger of falling behind in their learning;
- Seek the pupil voice in developing the curriculum so it inspires those pupils entitled to pupil premium;
- Ensure all children entitled to pupil premium always receive teaching which is at least good;
- Provide opportunities for parents to get involved with learning in school alongside their children.

To what extent have we achieved our objectives?

- FSM children are here more often. Attendance has risen by 0.6% for this group of children and the gap with Non-FSM children is closing;
- Our OFSTED inspection in June 2013 confirmed that all of our teaching was at least good and provided clear guidance on how to increase the proportion of outstanding teaching in the school so all of our FSM pupils always attend good lessons;
- More parent governors, members of PTA and participants in family learning have emerged and our parent support adviser has worked with other agencies to target families of pre-school pupils entitled to pupil premium to get them in to learn in school at least a term before they begin nursery;
- Tracking systems provide real time updates of progress which can be filtered for FSM and pupils with multiple vulnerabilities;
- End of Key Stage outcomes for FSM pupils at both KS1 and KS2 remain general lower than the national average and more work needs to be done to ensure the good or better teaching makes a more rapid impact on progress for these pupils. This forms the mainstay of our school improvement plan in 2013/14 and is the focus of our spending on FSM in the current academic year.