

# Mandale Mill Primary School PE and Sport Premium Report 2018-2019



The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

To support our wider vision and plans for PE and sport, this report demonstrates how we propose to spend our funding.

How the money will be spent	Targeted pupils	The IMPACT on pupils (actual or expected)	Sustainability /What Next?
<b>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</b>			
Balance and pedal bikes for EYFS	EYFS	Children in nursery and reception will access the bikes to establish better balance and control to prepare them for a more successful experience in all physical activities.	Teach and further develop balance activities. Monitor the progression of children being able to ride without stabilizers at an earlier age.
Sports Apprentice	KS1 + KS2	Extra support for less able children in P.E Lessons Better resources as the apprentice will be responsible for ensure the P.E equipment is available and maintained The apprentice may also have time available for listening to readers to further promote our home/school reading.	Use the apprentice to aid competitions/festivals and play a part in the assessment of P.E.
Use of cybercoach.com during wake up shake up activities at the start of the school day	All	Short sessions to aid concentration or promote positive behaviour as and when required. Cyber coach to be use in PE lessons and during indoor breaks.	Links to behaviour improvement. Embed cyber coach as part of whole school provision.
<b>The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>			

Raise profile of PE across school by meeting the criteria for Schools Games Mark GOLD	All	Celebration of sporting achievements – more children to access sporting activities throughout the day.	To record and improve our competitions. To access sports that are not in our current curriculum and are unfamiliar to the majority of children – tri-golf, box2bfit
Trophies and a trophy cabinet	All	PE and sport profile to be raised across school. The trophies will act as a visual to celebrate the performances of individuals and teams.	Children to be presented with the trophies annually
Embedded Playground Leaders and develop Sports Organising Crews.	Y5/6	Opportunities for children to train as Playground Leaders and Sports Organising Crews.	Y5 expectation - to be repeated annually.
<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>			
CPD for teaching staff – To make more lessons active	All	Staff meeting for teachers (with TAs invited). All pupils will receive a high quality of teaching in all lessons – using playground markings/the outdoors.	To monitor how teaching in all subjects can be ‘active’ and make cross curricular links to P.E. To provide a network of support to consistently raise standards of fitness for all.
<b>Broader experience of a range of sports and activities offered to all pupils.</b>			
Continue to develop a wider range of extra-curricular clubs.	KS1 and KS2	Each term the club timetable will include an increased number of sports clubs. Therefore children will be better prepared to enter specific events/competitions.	Revised after school club timetable.

Orienteering www.clok.org.uk	KS1 and KS2	Children will have the opportunity to access a resource that will challenge their orienteering skills, promoting teamwork and the school's core values – Sparkle.	Further develop and put into practise training from Cleveland Orienteering Club to embed orienteering skills.
<b>Increased participation in competitive sport.</b>			
SLA with Stockton schools Sports Partnership – Silver Package	All	Enables access to Level 2 events.	Gold Package.