

Mandale Mill Primary School PE and Sport Premium Report 2017-2018 (including impact)



The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

To support our wider vision and plans for PE and sport, this report demonstrates how we propose to spend our funding.

How the money will be spent	Targeted pupils	The IMPACT on pupils (actual or expected)	Sustainability /What Next?
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.			
To use maths and English games as a starting point in the playground for physical activity. active-playgrounds.co.uk	KS1 + KS2	Children will use the markings to play games linked to their learning at break times but also during lessons (maths & English). The carousel of activities will reduce ‘sitting down time’ in maths/English and increase stamina for exercise. Markings designed collaboratively by P.E Leader and School Steering Group and installed in May 2018. Children using the markings for more structured play and increased activity throughout the school day.	Teach and further develop both children and teacher’s ability to ‘play/learn’ in the outdoor area, developing game skills and knowledge.
Storage equipment for Playgrounds	KS1 + KS2	Our trained Playground Leaders will need to use the storage equipment for their resources at break times which will promote independence and raise the profile of pupil voice. Sheds (used for storage) purchased and children able to access equipment independently, through a timetable of events, provided by P.E. Leader and displayed on the P.E. noticeboard.	Promote the children’s independence of the organisation of equipment and allow children the opportunity to train their peers.
Use of cybercoach.com	All	Short sessions to aid concentration or promote positive behaviour as and when required. Cyber coach to be use in PE lessons and during indoor breaks. To be carried over in conjunction with early	Links to behaviour improvement. Embed cyber coach as part of whole school provision.

		morning focus/bagels for breakfast.	
The profile of PE and sport being raised across the school as a tool for whole school improvement.			
Raise profile of PE across school by meeting the criteria for Schools Games Mark	All	Celebration of sporting achievements – more children to access sporting activities throughout the day. Children from Reception to Year 6 have accessed at least one competition or festival outside of school. Children have tried new sports such as tri golf, boccia, cheerleading, ultimate Frisbee, boxing, judo and fencing. The profile of P.E. has been raised during Sport Relief, Health and Fitness Week and throughout the year with various trips and clubs.	To record and improve our competitions times. To access sports that are not in our current curriculum and are unfamiliar to the majority of children – tri-golf, box2bfit
CPD to develop subject leader role (teaching and assessment)	All	PE and sport profile to be raised across school. A rigorous timetable of events to be available. P.E assessment will be reviewed in school. P.E. Leader accessed CPD at Middlesbrough Riverside Stadium as a networking opportunity and to create contacts with local schools and companies.	Networking meetings and contacts regularly updated.
Embedded Playground Leaders and develop Sports Organising Crews.	Y5/6	Opportunities for children to train as Playground Leaders and Sports Organising Crews. Children received Playground Leader training. Children received awards for consistently contributing and leading games.	Y5 expectation - to be repeated annually.
Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
CPD for teaching staff – Teaching Outstanding	All	Staff meeting for teachers (with TAs invited).	To monitor teaching of P.E

P.E		Staff voice given consideration about which practical training to be delivered. All pupils will receive a high quality of teaching in P.E. lessons. P.E. CPD delivered during Autumn term. Staff able to use ideas to support their current P.E delivery.	throughout the school and provide a network of support to consistently raise standards of fitness for all.
Broader experience of a range of sports and activities offered to all pupils.			
Develop a wider range of extra-curricular clubs.	KS1 and KS2	Each term the club timetable will include an increased amount of sports clubs. Therefore children will be better prepared to enter specific events/competitions. A wider variety of clubs have been made available to children through an enrichment programme: Family Fitness, multi-sports, netball, cross country, football, playground games. As a result of these clubs, competitions, such as football, were more accessible and enjoyable for children who participated.	Revised after school club timetable.
Orienteering www.clok.org.uk	KS1 and KS2	Children will have the opportunity to access a resource that will challenge their orienteering skills, promoting teamwork and the schools core values – Sparkle. To be carried over due to external grounds not been fully accessible	Further develop and put into practise training from Cleveland Orienteering Club to embed orienteering skills.
Increased participation in competitive sport.			
SLA with Stockton schools Sports Partnership – Bronze Package	All	Enables access to Level 2 events. We achieved all Bronze and were awarded with the Silver School Games mark. We accessed many events which were recorded on the www.yourschoolgames.com	Silver Package.