Mandale Mill Primary School PE and Sport Premium Report 2016-2017



The national vision is for: "All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport."

In academic year 2016/17, we have received £9,080. To support our wider vision and plans for PE and sport, this report demonstrates how we have spent the money.

How the money will be spent	Targeted pupils	The IMPACT on pupils (actual or expected)	Sustainability /What Next?		
The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles.					
Qualified coaches working alongside teaching staff in EY to offer PE sessions for Nursery and Reception children.	EY	Weekly PE sessions introduced for Nursery children. Gross motor skills and PSE development identified and addressed earlier. All children in EY taking part in regular PE sessions. YR received lessons from qualified coaches. More awareness from all staff in EY setting regarding PSE development	All children from Nursery and Reception will now access a weekly PE session to support physical development.		
Qualified coaches working alongside teaching staff in Infant Assessment and Support Class to enable all children to have access to PE sessions that are targeted to individual needs.	SEND (IASC)	1 child now accessing weekly PE sessions. 1 child accessing weekly PE sessions with mainstream class and other children from IASC accessing sessions when appropriate.	Provision for IASC is now timetabled into whole school curriculum.		
Purchase of cybercoach.com	All	Short sessions to aid concentration or promote positive behaviour as and when required. Cybercoach available for staff to use in classroom setting or PE lessons	Links to behaviour improvement. Embed cybercoach as part of whole school provision.		
The profile of PE and sport being raised across the school as a tool for whole school improvement.					
Staff training to link PE and the revised Behaviour Policy.	All	Consistent use of language and high expectations from all staff. Children now receiving 2 hours of curriculum PE weekly (from Y1-6) Qualified coaches delivering PE following Behaviour Policy and all staff using consistent language and demonstrating high expectations Children all wearing school PE kit	Regular refresher sessions for staff. All children to continue to receive 2 hours of curriculum PE weekly.		

CPD for PE Leader	All	PE and sport profile to be raised across school. A rigorous timetable of events to be available. Health + Fitness Week organised from YN to Y6 All children took part in Race for Life during Health + Fitness Week to raise money for Cancer Research	Networking meetings and contacts regularly updated.		
Introduction of Playground Leaders and sports Organising Crews.	Y5/6	Opportunities for children to train as Playground Leaders and Sports Organizing Crews. Children trained by SGO from SBC Playground Leader Charter agreed Teams of Playground Leaders on KS1 and KS2 yards at lunchtimes supporting games and activities from Au1 to Sum2.	Y5 expectation - to be repeated annually.		
Increased confidence, knowledge	and skills of all staff i	n teaching PE and sport.			
CPD for teaching staff working alongside qualified coaches.	All	High quality lessons with consistency and progression evident across school. Qualified coaches available for CPD at different times throughout the year. Staff given opportunity to reflect on practice and observation of teaching and questions and clarify.	Staff to have access to progression documents created in conjunction with coaches.		
Broader experience of a range of sports and activities offered to all pupils.					
Increased number of extra-curricular clubs available.	KS1 and KS2	2x weekly multi skills clubs run by qualified coaches. 2x multi skills clubs run by qualified coaches Football Club run by FA qualified coach Change4Life club run for KS1 Cheerleading Club for KS2 Running Club for KS2	Revised after school club timetable.		

Introduction of Yogabugs to EY and KS1	EY and KS1 (Y1)	Increased concentration and listening skills. Children participated in taster sessions and staff gave positive feedback about effects on behaviour and concentration from 1 session.	Yogabugs taster sessions for whole school to experience with availability of after school club for KS2.		
Increased participation in competitive sport.					
SLA with Stockton schools Sports Partnership – Bronze Package	All	Enables access to Level 2 events. KS2 children participated in a 2-day local football	Silver Package.		
		tournament.			